

Experiment 4

17 September 2019

Synthesis of Copper(II) Oxalate

Alternative titles:

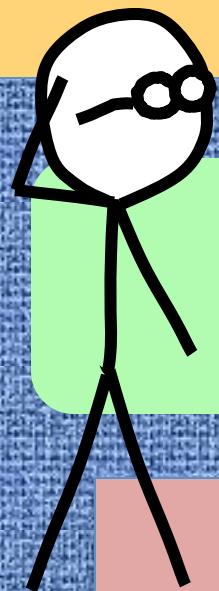
- A. The Monster Anion Lab
- B. Anions of Unusual Size (AUS)
- C. Go Blue!



*Eye on the
prize!*

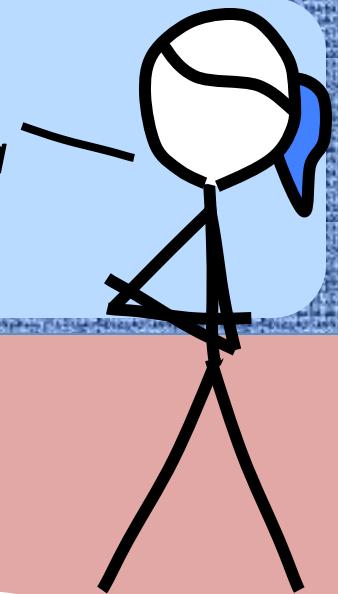


Objectives: To use reaction stoichiometry to prepare a pure substance and to determine percent yield.



So, what's happening today?

We are being real chemists and doing a chemical reaction!



Overview:

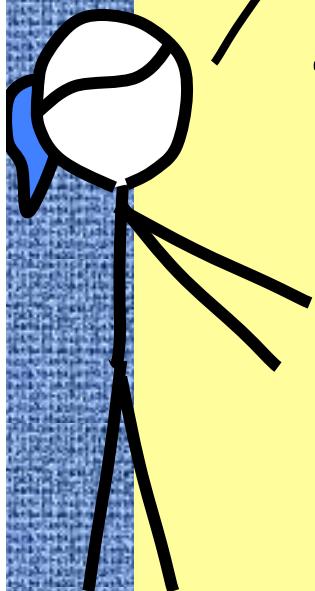
1. The Reaction
2. Thinking in moles
3. Limiting reagent and percent yield
4. Procedure for today
5. Your lab report and
6. Blue Crystal Beauty Pageant

And I'm judging the Blue Crystal Beauty pageant!

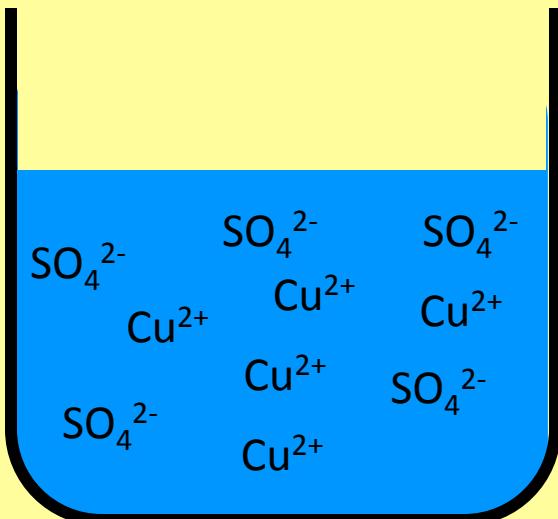


1. The Reaction – The Reactants

One of the reactants today is copper(II) sulfate pentahydrate. It is a beautiful blue crystalline solid. Here is a representation of copper(II) sulfate in solution. The five waters of hydration become part of the solution when it dissolves.



The solid: $\text{CuSO}_4 \cdot 5 \text{ H}_2\text{O(s)}$
In solution: $\text{CuSO}_4(\text{aq})$



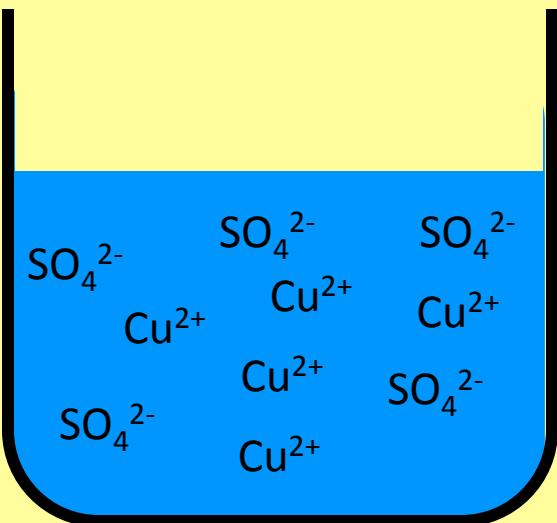
Rule! All ionics that dissolve, dissociate 100% into ions in solution.



1. The Reaction – The Reactants



Sooo, the rule “All ionics that dissolve, dissociate 100% into ions in solution” means that when we write $\text{CuSO}_4(\text{aq})$, we understand that it is really $\text{Cu}^{2+}(\text{aq})$ and $\text{SO}_4^{2-}(\text{aq})$ ions swimming around like in the picture. It is just a little easier to write it the first way, so people do.



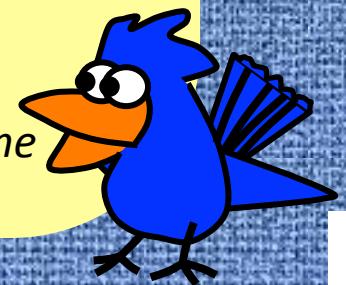
is the same as



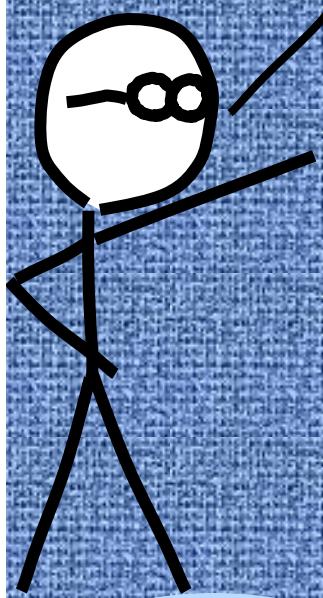
It's the same thing!



*Swimming?
Really?*



1. The Reaction – The Reactants

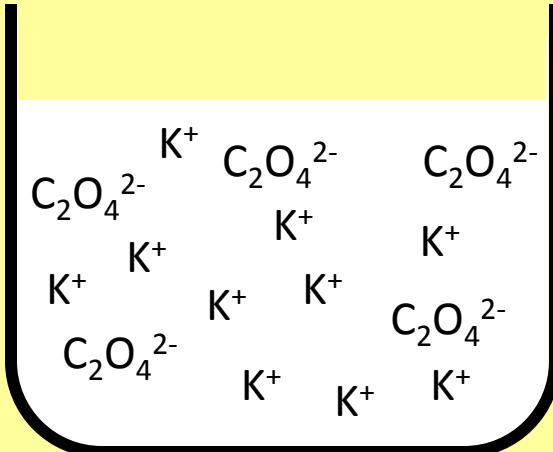


Why don't we break up the oxalate ion into carbon and oxygen atoms?



The other reactant is potassium oxalate monohydrate. It is a white crystalline solid. All potassium salts dissolve in water forming ions in solution. Here is a representation of this solution. The one water of hydration becomes part of the solution.

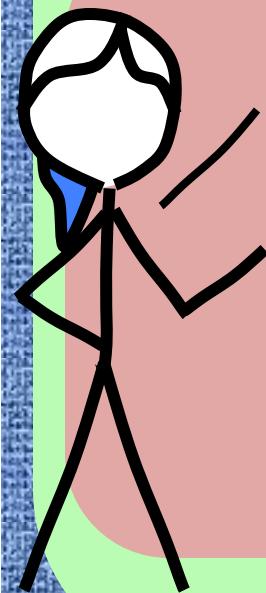
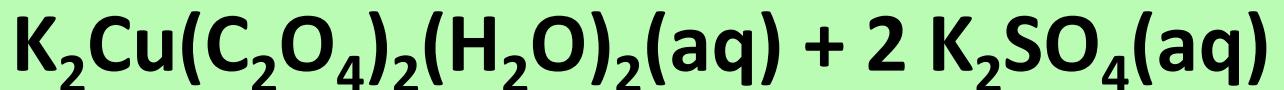
The solid: $\text{K}_2\text{C}_2\text{O}_4 \cdot \text{H}_2\text{O}(\text{s})$
In solution: $\text{K}_2\text{C}_2\text{O}_4(\text{aq})$



Again – all ionics that dissolve, dissociate 100% into ions in solution. And you already know what happens to the water of hydration. Right...?

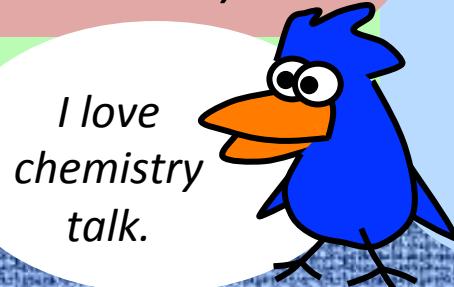
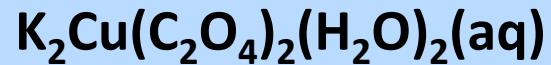


1. The Reaction



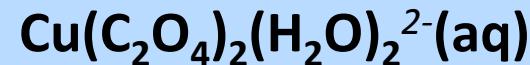
This is the reaction. One mole of copper(II) sulfate is reacted with two moles of potassium oxalate to form the product, $\text{K}_2\text{Cu}(\text{C}_2\text{O}_4)_2(\text{H}_2\text{O})_2$ (which is named with nomenclature rules that are more advanced and awkward to use).

I love chemistry talk.

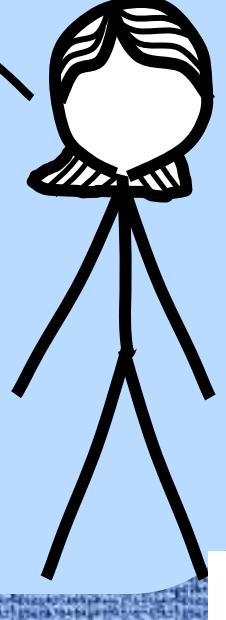
A cartoon illustration of a blue bird with an orange beak and feet. It has large, expressive eyes. A speech bubble originates from its beak containing the text "I love chemistry talk."

exists as $\text{K}^+(\text{aq})$

cations and

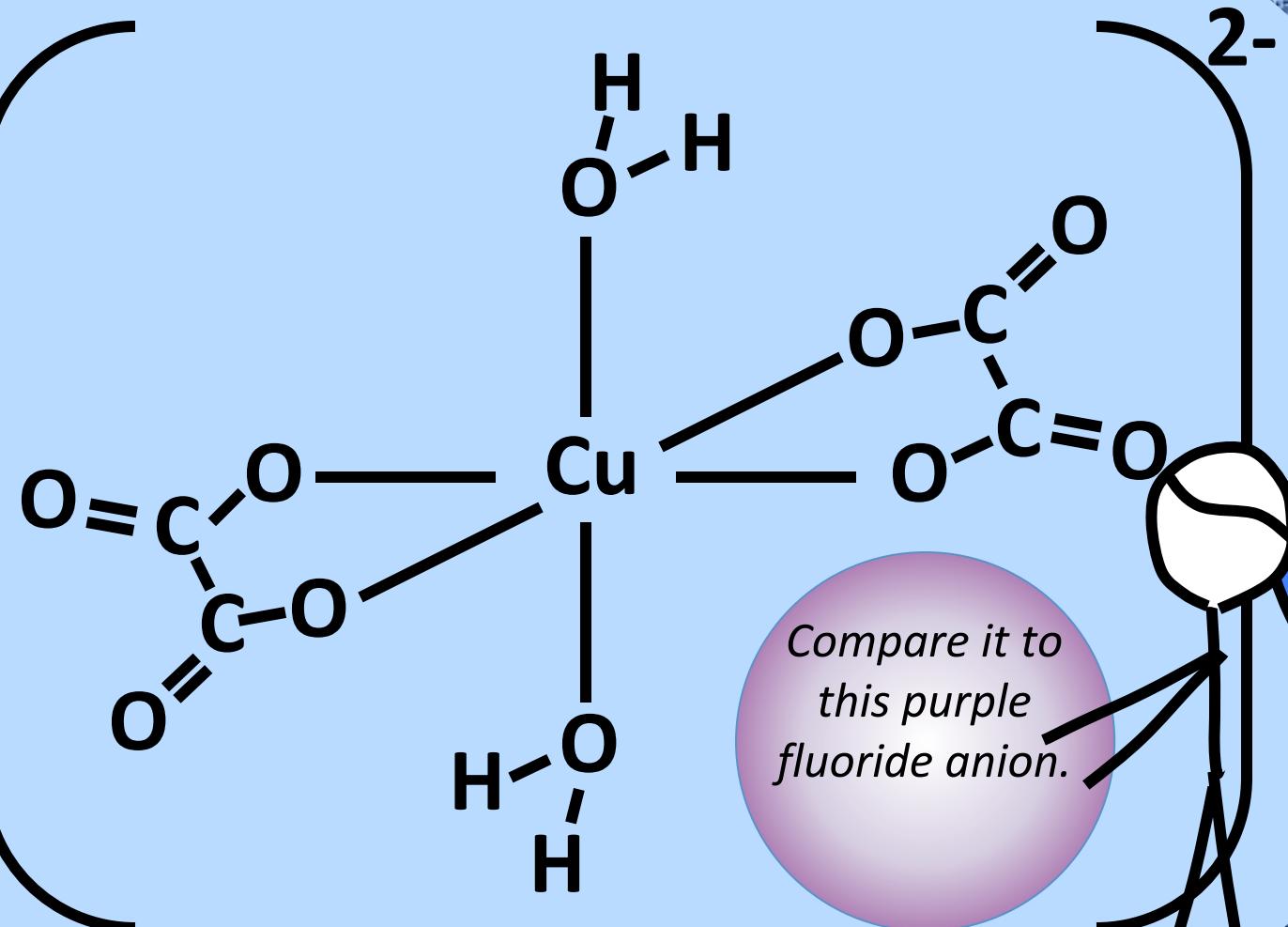
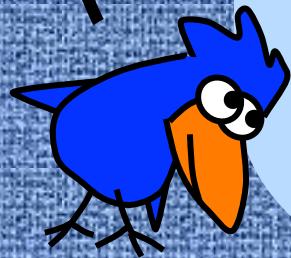
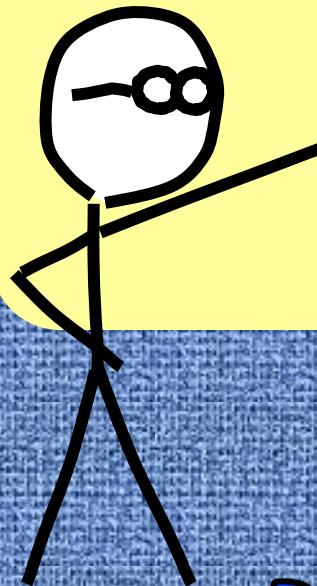


anions in solution.

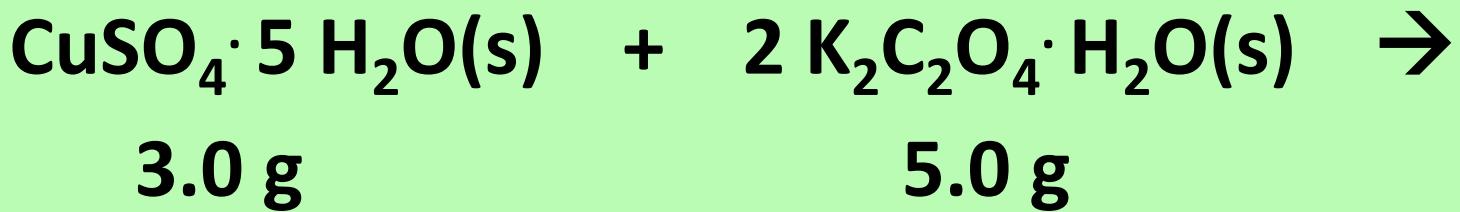
A cartoon illustration of a woman with dark hair styled up, wearing a white collared shirt. A speech bubble originates from her mouth containing the text "cations and anions in solution."

1. The Reaction

Look at
the size of
the anion!
It's huge.

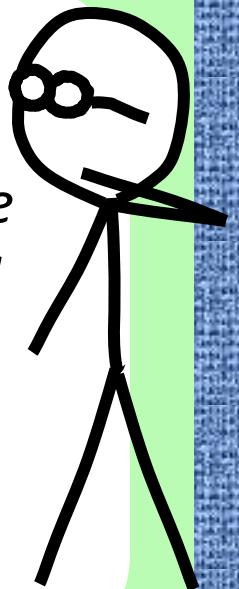


2. Thinking in Moles

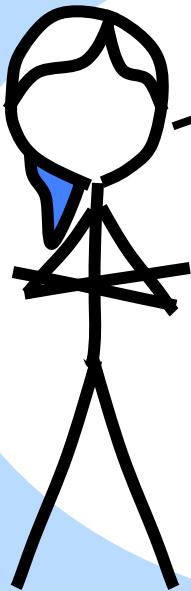
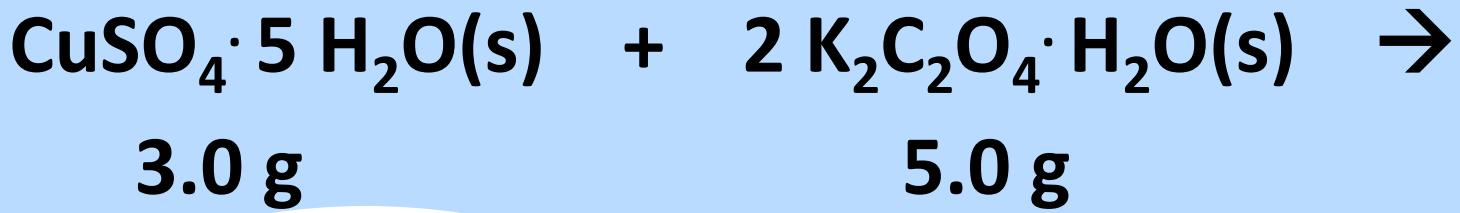


*The lab manual
says to use 3.0 g
 $CuSO_4 \cdot 5 H_2O$*

Work like this requires precision! We must use the analytical balances! Measure out approximately 3.0 g and 5.0 g, but do not waste time making it 3.000 g! Values should be close – for example 3.012 or 2.989 g.



2. Thinking in Moles



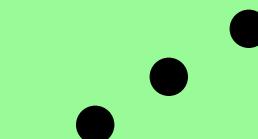
So suppose we measured out 2.989 g $\text{CuSO}_4 \cdot 5 \text{H}_2\text{O}$ and 4.991 g $\text{K}_2\text{C}_2\text{O}_4 \cdot \text{H}_2\text{O}$.

Each has 4 sig figs

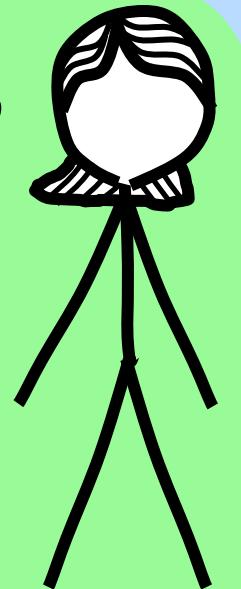
Info for calculations

Yes!
Molar
masses!

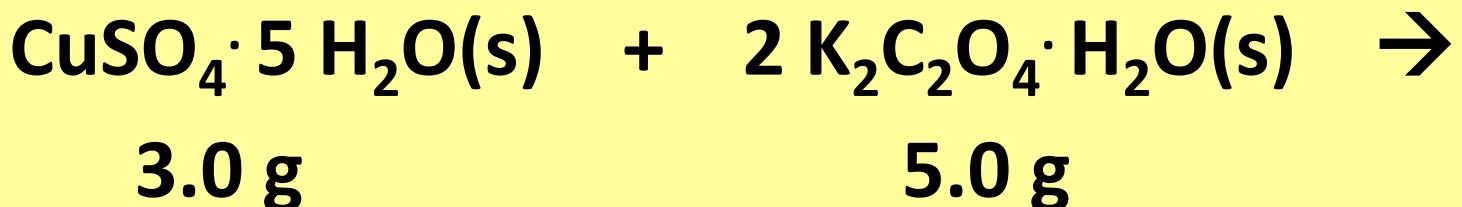
We then convert both from mass to moles.



We are going to need molar masses!



2. Thinking in Moles



CuSO₄·5H₂O can be written as CuSO₉H₁₀

$$\begin{aligned}1 &\times 63.546 \text{ g/mol for Cu} \\1 &\times 32.06 \text{ g/mol for S} \\9 &\times 15.999 \text{ g/mol for O} \\10 &\times 1.008 \text{ g/mol for H}\end{aligned}$$
$$= 249.677 \text{ g/mol}$$

Info for calculations

Sulfur is only known to the hundredths place, and so it must be with the answer – MM = 249.68 g/mol

You can do the MM for K₂C₂O₄·H₂O the same way...



Pssst! It's 184.24 g/mol

2. Thinking in Moles

Now we convert mass to moles! Let's start with the 2.989 g $\text{CuSO}_4 \cdot 5 \text{H}_2\text{O}$

The sig fig rule for dividing tells us the answer can only have 4 sig figs. But we keep all of these for now for calculations in order to prevent propagation of errors due to rounding.

$$n = \frac{2.989 \text{ g}}{249.68 \text{ g}} \text{ mol}$$

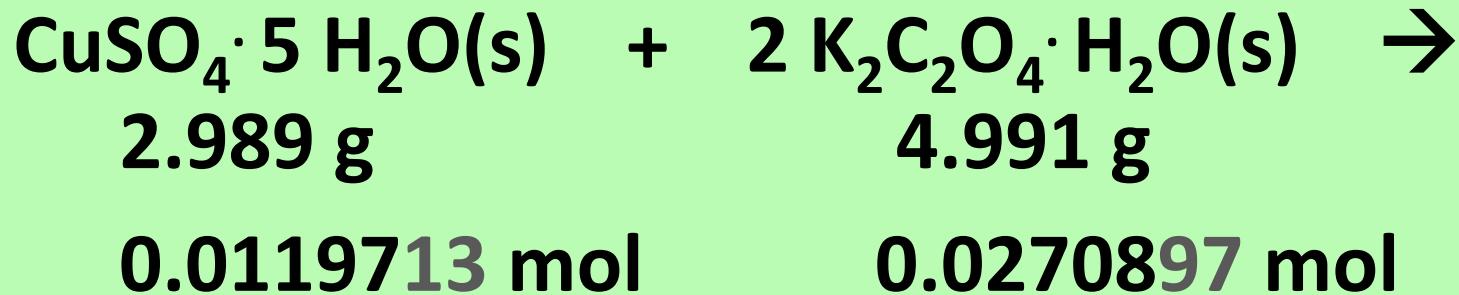
$$= 0.0119713 \text{ mol}$$

Now you convert 4.991 g $\text{K}_2\text{C}_2\text{O}_4 \cdot \text{H}_2\text{O}$ to moles...

The numbers in gray can't stay in our final answer – but we keep them for now. This usually gives better results.

Info for calculations

3. Limiting reagent and percent yield



Divided by 1 gives...

0.01197

If I divide the moles by the coefficients, the **smallest number** tells me which is the limiting reagent

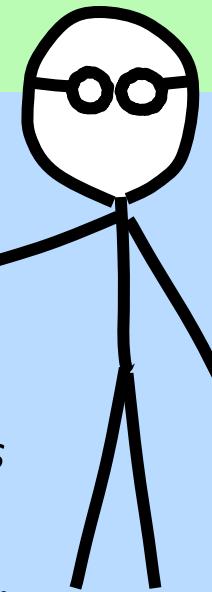


so $\text{CuSO}_4 \cdot 5 \text{H}_2\text{O}$
Is the limiting reagent.

Divided by 2 gives...

0.01354

And the *limiting reagent* is used to calculate the theoretical yield...



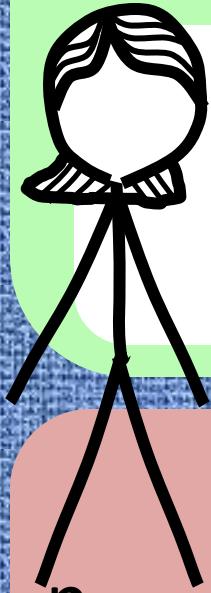
Use the actual moles in black, not the red numbers for this calc.

3. Limiting reagent and percent yield



0.0119713 mol

Theoretical yield



The stoichiometry between $\text{CuSO}_4 \cdot 5 \text{H}_2\text{O}$, the limiting reagent, and the product, $\text{K}_2\text{Cu}(\text{C}_2\text{O}_4)_2(\text{H}_2\text{O})_2$ is 1 : 1 so the theoretical yield of product is the same as the moles of reactant.



Obviously.

$$n_{\text{Theor Yld}} = \frac{0.0119713 \text{ mol CuSO}_4 \cdot 5 \text{H}_2\text{O}}{1 \text{ mol CuSO}_4 \cdot 5 \text{H}_2\text{O}}$$

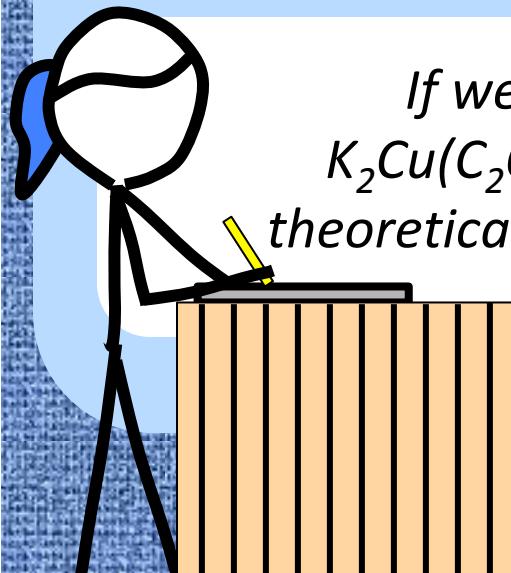
$$n_{\text{Theor Yld}} = 0.0119713 \text{ mol K}_2\text{Cu}(\text{C}_2\text{O}_4)_2(\text{H}_2\text{O})_2$$

3. Limiting reagent and percent yield

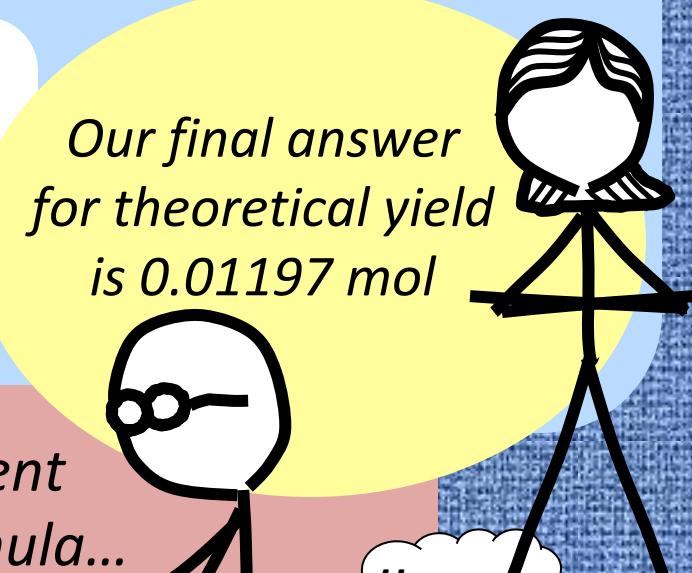


0.0119713 mol

T. Y. = 0.0119713 mol



If we knew the molar mass of $\text{K}_2\text{Cu}(\text{C}_2\text{O}_4)_2(\text{H}_2\text{O})_2$, we could convert theoretical yield from moles into grams

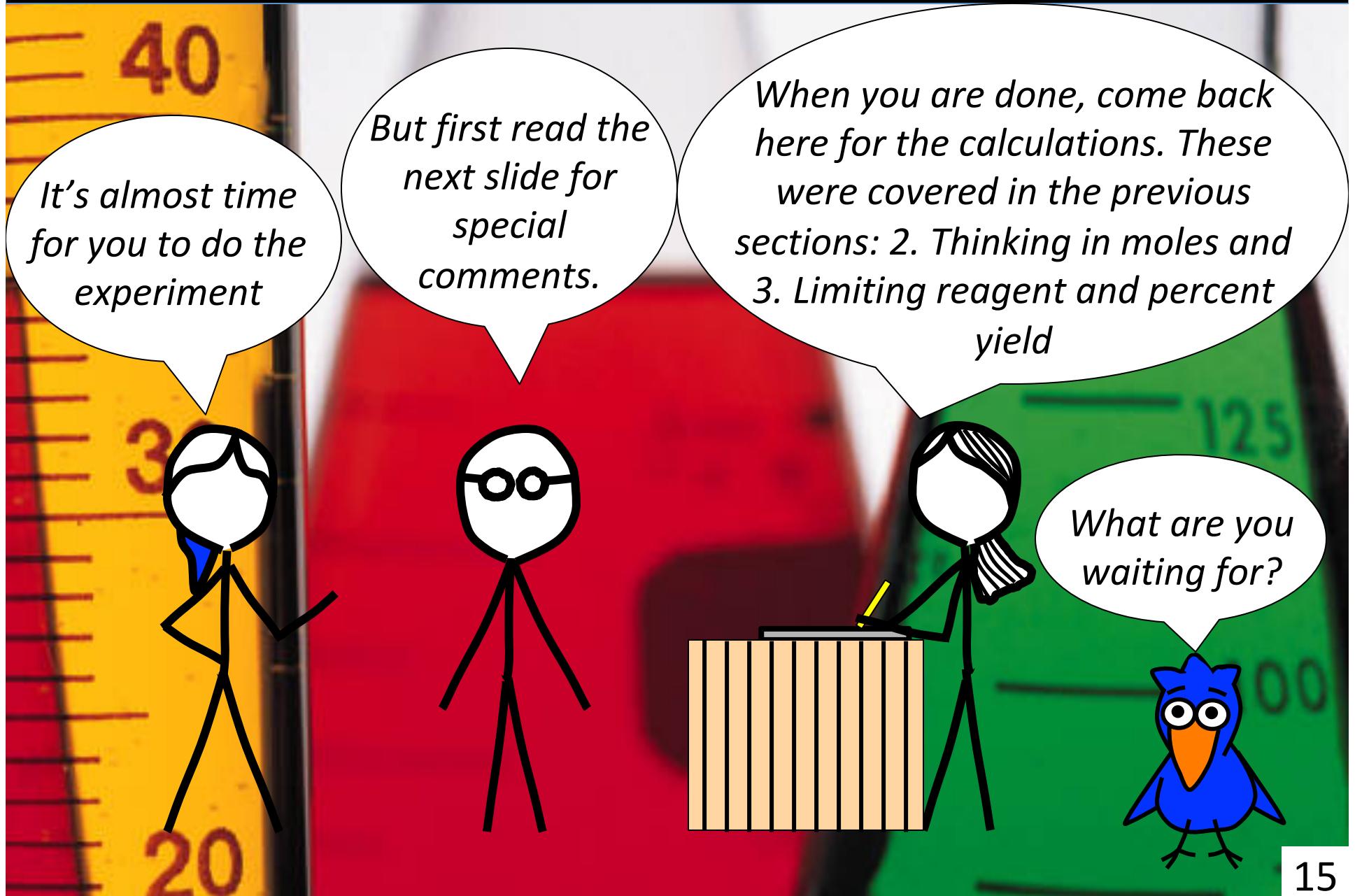


Then we calculate percent yield with this simple formula...

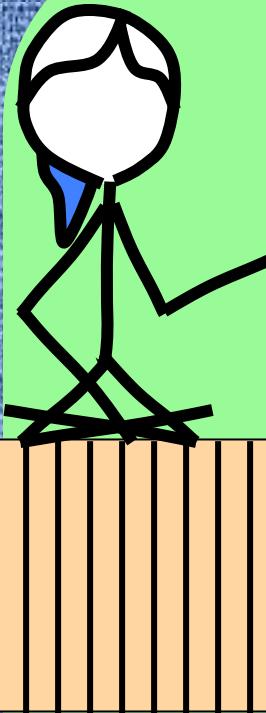
$$\text{Percent Yield} = 100\% \times \frac{\text{Actual Yield in g}}{\text{Theoretical Yield in g}}$$

Info for calculations

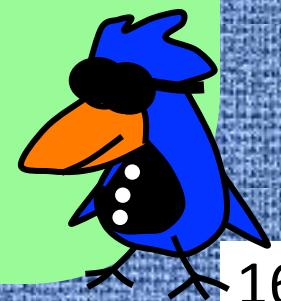
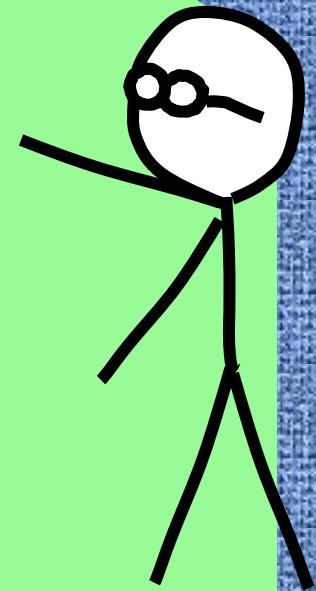
4. Procedure for today



4. Procedure comments



- I. *Wear your safety glasses today. Dress for a mess.*
- II. *Use an analytical balance for measuring masses today. Report masses to the third place past the decimal. Do NOT strive for exact masses. For example 4.991 g is good. Or 5.021 is good. But 5.000 g meant you wasted time and made people wait. Not good.*
- III. *You should turn in your crystals in a weighing boat. Make a label with your names and lab station and section (either DD or HH)*



5. Your lab report

A cartoon illustration featuring two stick figures. One figure has short brown hair and is speaking from a blue speech bubble. The other figure wears glasses and is speaking from a green speech bubble. A small blue owl sits at the bottom left, and a person is shown writing at a desk on the right.

Last week we talked a bit about writing a conclusion. Here are some things to include in your conclusion.

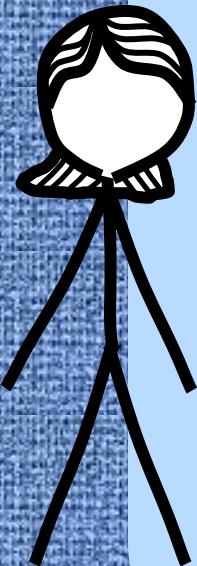
Don't make unsubstantiated claims. That is not how science works.

Solid start.

Conclusion.
In this experiment we...

- ① In a sentence or two, describe what you did in lab today and what lab techniques you used. Some of this was also in your introduction, but after the experiment, you know more specifics about the techniques you used.
- ② Describe your results and what you think they mean. Be as specific as possible. This will be several sentences.
- ③ Calculate percent error if appropriate. Do you know what caused the error?

5. Your lab report and 6. The Blue Crystal Beauty Pageant.



- ① First, the cover page with TA initials.
- ② Next, the trimmed copy pages from your lab notebook stapled together.
- ③ Enter ***on-line data*** before you leave lab. Your calculations will be checked as well as correct use of units and significant figures. You can do most of this while your crystals are drying in the oven. ***Late submissions are not graded – see the syllabus.***
- ④ Turned in lab report today or ***before*** the start of class tomorrow.
Late labs may not be graded – see the syllabus.



Stick people inspired by xkcd
cartoons by Randall Munroe
(www.xkcd.com)

You're welcome.



Chem Lab with the Stick People and Bird was created and produced by
Dr. Bruce Mattson, Creighton Chemistry. Enjoy it and share it if you wish.